

CURRICULUM & INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

INTERSESSION 1981

INSTRUCTOR: Earl Wyman

Monday & Wednesday, 4:30 - 8:20

LOCATION: On Campus

Instructor's Objectives:

To assist students towards the goal of being able to:

1. Understand the nature of teaching English as a Second Language
2. Assess the needs of the E.S.L. learner
3. Establish an environment where E.S.L. teaching and learning can better occur
4. Initiate and direct appropriate E.S.L. activities
5. Promote on-going language-learning activities
6. Engage in meaningful professional development while pursuing a career in E.S.L.

Course Objectives:

Students will be exposed to:

1. Some basic educational principles which are especially important to T.E.S.L.
2. A sampling of cultural variations which can be significant in T.E.S.L.
3. Recent approaches and methods from which the eclectic can draw
4. A few techniques used in each of the four skills - listening, speaking, reading, and writing
5. The role of testing in T.E.S.L.
6. Factors involved in goal selection, objective writing, and lesson planning
7. Principles involved in textbook and material selection
8. Factors involved in the second-language learner's success
9. Publications, organizations, and habits which can aid the E.S.L. teacher
10. Specific ways audio-visual aids can assist the E.S.L. teacher and/or learner

Course Requirements:

Some of:

1. Five quizzes based on lectures and assigned readings
2. A final examination based on all coursework
3. Four term assignments, one of which requires an in-class oral report
4. Several minor assignments - individual, group, or class
5. Two oral and written reports to be given in class
6. Participation in class discussions and minor assignments